



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Waterville Junior High School

SAU: Waterville Public Schools

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2013-2014 NCLB Report Card

School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	132	131	99	58	58	72	7	51	27	15	127	4	1
	2012-2013	120	120	100	63	63	71	9	53	27	11	120	0	0
Female	2011-2012	65	65	100	74	74	78	9	65	17	9			
	2012-2013	64	64	100	67	67	77	11	56	25	8			
Male	2011-2012	67	66	99	42	42	67	5	38	36	21			
	2012-2013	56	56	100	57	57	66	7	50	29	14			
Caucasian/White	2011-2012	114	114	100	57	57	73	8	49	28	15			
	2012-2013	103	103	100	65	65	73	10	55	24	11			
African American/Black	2011-2012	2	2	100			48							
	2012-2013	2	2	100			42							
Hispanic	2011-2012	8	8	100			66							
	2012-2013	7	7	100			65							
Asian or Pacific Islander	2011-2012	3	2	67			75							
	2012-2013	2	2	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	3	3	100			55							
Economically Disadvantaged	2011-2012	77	77	100	49	49	61	1	48	27	23			
	2012-2013	74	74	100	50	50	60	4	46	34	16			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	38	38	100	21	21	34	<1	21	45	34			
	2012-2013	22	22	100	23	23	31	<1	23	27	50			
Limited English Proficient	2011-2012	4	3	75			45							
	2012-2013	2	2	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	135	135	100	59	59	70	4	56	24	16	135	0	0
	2012-2013	136	136	100	58	58	69	6	52	28	14	132	4	0
Female	2011-2012	65	65	100	66	66	75	6	60	14	20			
	2012-2013	69	69	100	68	68	77	10	58	25	7			
Male	2011-2012	70	70	100	53	53	65	1	51	34	13			
	2012-2013	67	67	100	48	47	62	1	46	31	21			
Caucasian/White	2011-2012	119	119	100	60	60	71	3	56	25	15			
	2012-2013	115	115	100	58	58	70	7	51	29	13			
African American/Black	2011-2012	3	3	100			52							
	2012-2013	2	2	100			47							
Hispanic	2011-2012	9	9	100			66							
	2012-2013	12	12	100	67	67	65	<1	67	8	25			
Asian or Pacific Islander	2011-2012	1	1	100			73							
	2012-2013	2	2	100			80							
American Indian or Native Alaskan	2011-2012	2	2	100			60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	78	78	100	51	51	59	<1	51	29	19			
	2012-2013	76	76	100	41	40	57	3	38	36	24			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	34	34	100	21	21	30	<1	21	35	44			
	2012-2013	35	35	100	31	31	28	<1	31	34	34			
Limited English Proficient	2011-2012	3	3	100			51							
	2012-2013	6	6	100			46							

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2013-2014 NCLB Report Card

School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	152	150	99	57	57	77	11	46	27	15	147	3	0
	2012-2013	137	136	99	65	64	77	10	54	21	15	136	0	0
Female	2011-2012	70	69	99	75	75	83	17	58	14	10			
	2012-2013	65	65	100	65	65	82	11	54	23	12			
Male	2011-2012	82	81	99	42	41	71	6	36	38	20			
	2012-2013	72	71	99	65	64	72	10	55	18	17			
Caucasian/White	2011-2012	139	137	99	58	58	78	12	47	28	14			
	2012-2013	119	118	99	65	65	77	9	56	21	14			
African American/Black	2011-2012	3	3	100			54							
	2012-2013	4	4	100			53							
Hispanic	2011-2012	8	8	100			71							
	2012-2013	8	8	100			73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	2	2	100			68							
Economically Disadvantaged	2011-2012	89	87	98	47	47	66	5	43	32	21			
	2012-2013	76	76	100	50	49	66	3	47	25	25			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	44	43	98	19	18	38	2	16	49	33			
	2012-2013	35	35	100	29	28	36	<1	29	34	37			
Limited English Proficient	2011-2012	3	3	100			50							
	2012-2013	2	2	100			53							

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2013-2014 NCLB Report Card

School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	132	132	100	48	48	64	13	35	18	34	128	4
	2012-2013	120	120	100	45	45	64	11	34	18	38	120	0
Female	2011-2012	65	65	100	49	49	64	11	38	18	32		
	2012-2013	64	64	100	45	45	65	11	34	17	38		
Male	2011-2012	67	67	100	46	46	64	15	31	18	36		
	2012-2013	56	56	100	45	45	63	11	34	18	38		
Caucasian/White	2011-2012	114	114	100	47	47	66	13	34	18	34		
	2012-2013	103	103	100	48	48	65	11	37	19	33		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	8	8	100			51						
	2012-2013	7	7	100			52						
Asian or Pacific Islander	2011-2012	3	3	100			74						
	2012-2013	2	2	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	3	3	100			52						
Economically Disadvantaged	2011-2012	77	77	100	35	35	51	4	31	22	43		
	2012-2013	74	74	100	31	31	51	4	27	18	51		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	38	38	100	24	24	29	<1	24	24	53		
	2012-2013	22	22	100	14	14	24	<1	14	14	73		
Limited English Proficient	2011-2012	4	4	100			37						
	2012-2013	2	2	100			36						

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2013-2014 NCLB Report Card

School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	135	135	100	47	47	61	13	35	23	30	135	0
	2012-2013	136	135	99	45	45	59	9	36	23	32	131	4
Female	2011-2012	65	65	100	49	49	60	11	38	25	26		
	2012-2013	69	69	100	52	52	59	10	42	20	28		
Male	2011-2012	70	70	100	46	46	61	14	31	21	33		
	2012-2013	67	66	99	38	37	59	8	30	26	36		
Caucasian/White	2011-2012	119	119	100	49	49	62	13	36	22	29		
	2012-2013	115	114	99	46	46	60	11	36	22	32		
African American/Black	2011-2012	3	3	100			34						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	9	9	100			52						
	2012-2013	12	12	100	33	33	46	<1	33	25	42		
Asian or Pacific Islander	2011-2012	1	1	100			65						
	2012-2013	2	2	100			70						
American Indian or Native Alaskan	2011-2012	2	2	100			47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	78	78	100	32	32	47	8	24	24	44		
	2012-2013	76	75	99	25	25	45	1	24	25	49		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	34	34	100	12	12	25	3	9	15	74		
	2012-2013	35	34	97	9	9	22	<1	9	29	62		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	6	6	100			35						

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2013-2014 NCLB Report Card

School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	152	150	99	39	39	60	9	30	26	35	147	3
	2012-2013	137	136	99	48	47	61	6	42	19	33	136	0
Female	2011-2012	70	69	99	49	49	62	14	35	22	29		
	2012-2013	65	65	100	49	49	62	5	45	18	32		
Male	2011-2012	82	81	99	31	30	58	5	26	30	40		
	2012-2013	72	71	99	46	46	60	7	39	20	34		
Caucasian/White	2011-2012	139	137	99	41	41	61	9	31	27	32		
	2012-2013	119	118	99	50	50	62	5	45	19	31		
African American/Black	2011-2012	3	3	100			32						
	2012-2013	4	4	100			33						
Hispanic	2011-2012	8	8	100			48						
	2012-2013	8	8	100			59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	2	2	100			49						
Economically Disadvantaged	2011-2012	89	87	98	28	28	45	3	24	30	43		
	2012-2013	76	76	100	28	27	47	3	25	21	51		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	44	43	98	5	5	21	<1	5	26	70		
	2012-2013	35	35	100	11	11	22	<1	11	14	74		
Limited English Proficient	2011-2012	3	3	100			31						
	2012-2013	2	2	100			35						

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2013-2014 NCLB Report Card

School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	148	146	99	76	76	72	25	51	13	11	143	3
	2012-2013	140	138	99	79	78	70	33	46	12	9	138	0
Female	2011-2012	69	67	97	81	81	70	30	51	10	9		
	2012-2013	70	68	97	78	78	69	29	49	7	15		
Male	2011-2012	79	79	100	72	71	74	22	51	15	13		
	2012-2013	70	70	100	80	79	71	36	44	16	4		
Caucasian/White	2011-2012	136	135	99	77	76	73	24	53	13	10		
	2012-2013	120	118	98	81	80	71	33	47	11	8		
African American/Black	2011-2012	2	1	50			42						
	2012-2013	4	4	100			39						
Hispanic	2011-2012	8	8	100			62						
	2012-2013	9	9	100			60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	1	1	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	2	2	100			56						
Economically Disadvantaged	2011-2012	89	87	98	70	70	60	16	54	18	11		
	2012-2013	82	80	98	69	68	59	21	48	16	15		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	37	37	100	51	50	41	5	46	19	30		
	2012-2013	37	37	100	51	50	37	5	46	22	27		
Limited English Proficient	2011-2012	4	4	100			37						
	2012-2013	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole School	392	100		58	62	251	155	62	79
Female	198	100		70	73	122	80	66	85
Male	194	100		47	51	129	75	58	74
Caucasian/White	336	100		59	62	216	132	61	80
African American/Black	8	*		*		6	*	*	
Hispanic	27	*		57	61	19	13	68	79
Asian or Pacific Islander	5	*		*		3	*	*	
American Indian or Native Alaskan	5	*		*		1	*	*	
Economically Disadvantaged	226	100		48	52	141	66	47	74
Not Economically Disadvantaged	166	100		72	74	110	89	81	86
Migrant	0	*		*		0	*	*	
Not Migrant	392	100		58	62	251	155	62	79
Students with Disabilities	92	100		19	26	69	21	30	60
Students without Disabilities	300	100		72	74	182	134	74	86
Limited English Proficient	10	*		*		7	*	*	
Not Limited English Proficient	382	100		58	62	244	151	62	79
Super Subgroup	256	100		45	50	166	85	51	73
Non-Super Subgroup	136	100		84	85	85	70	82	92

2011-12 % Attendance Rate Target = 93%
93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	392	100		43	48	250	116	46	72
Female	198	100		49	53	122	61	50	75
Male	194	99		38	43	128	55	43	69
Caucasian/White	336	100		44	49	215	101	47	72
African American/Black	8	*		*		6	*	*	
Hispanic	27	*		36	41	19	8	42	68
Asian or Pacific Islander	5	*		*		3	*	*	
American Indian or Native Alaskan	5	*		*		1	*	*	
Economically Disadvantaged	226	100		29	35	140	39	28	65
Not Economically Disadvantaged	166	100		63	66	110	77	70	82
Migrant	0	*		*		0	*	*	
Not Migrant	392	100		43	48	250	116	46	72
Students with Disabilities	92	99		7	15	68	7	10	54
Students without Disabilities	300	100		57	61	182	109	60	79
Limited English Proficient	10	*		*		7	*	*	
Not Limited English Proficient	382	100		43	48	243	113	47	72
Super Subgroup	256	100		27	33	165	49	30	64
Non-Super Subgroup	136	100		74	76	85	67	79	87

2011-12 % Attendance Rate Target = 93%
93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Waterville Junior High School
SAU: Waterville Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	8	10	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.26

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.